

EXAMINATIONS/GRADING/RATING/TESTING

The Board of Education encourages the certified staff, under the direction of the Superintendent/Principal, to employ a comprehensive approach to the use of appraisal and evaluative techniques in monitoring pupil progress, including, but not limited to, recognized standardized achievement testing programs, written and oral teacher-made tests, performance observation, parental or guardian interviews, formal and informal evaluation techniques, use of cumulative pupil records, and medical examinations.

The Superintendent/Principal, in consultation with the teaching staff, shall develop a marking system which will be clear, easily understood by parents/guardians and pupils, and able to be applied with consistency of interpretation. In every case, the evaluation and the grading symbols shall be intended to appraise the pupil's progress toward established goals.

The parents/guardians must be made aware of the progress of their child, his/her own growth patterns and the child's progress in relation to recognized standards.

Testing

In addition to testing and needs assessment of individual pupils, the School District shall establish and maintain a general testing program to:

- A. Measure the needs and progress of individual pupils;
- B. Measure the achievement of grade levels;
- C. Allow comparison of District pupils with national or other norms;
- D. Aid in evaluation of programs.

The District testing program shall embody at least the tests required by state law. The administration shall continually scrutinize the applicability and effectiveness of tests being used in the District.

School personnel shall not use tests, procedures or other guidance and counseling materials which are differentiated or stereotyped on the basis of race, color, creed, religion, gender, sexual orientation, ancestry, national origin or social or economic status.

Any requests for surveys, pupil observations, or pupil questionnaires must comply with state statute (reference Policy 1140).

Individual results of standardized tests, including intelligence tests, shall be made available to parents/guardians upon their request, but shall be considered confidential information to be available only to authorized persons. School and district test results shall be discussed in a public meeting.

Date: September 12, 1985
Readopted: December 3, 1992
Revised: March 1, 2005

Legal References:

- N.J.S.A. 18A:7A-1 et seq. Thorough and efficient
- N.J.S.A. 18A:7A-9 Comprehensive needs assessment program; results; publicity
- N.J.S.A. 18A:7C-3, -4, -6 Remedial instruction for students not meeting graduation standards
- N.J.S.A. 18A:11-1 General mandatory powers and duties
- N.J.S.A. 18A:54-20 Powers of board (county vocational schools)
- N.J.A.C. 6:4-1.5 (g,h) School and classroom practices

N.J.A.C. 6:8-3.4(a)	Assessment of pupil needs
N.J.A.C. 6:8-3.7	Evaluation of pupil progress
N.J.A.C. 6:8-4.3(a)2ii	Evaluation of elements and standards (school and community relations)
N.J.A.C. 6:8-4.3(a)6vi	Evaluation of elements and standards (staff)
N.J.A.C. 6:8-4.3(a)7i,7ii, 7iii	Evaluation of elements and standards (mandated programs)
N.J.A.C. 6:8-4.3(a)8i, 8ii	Evaluation of elements and standards (mandated basic skills test)
N.J.A.C. 6:8-6.1	Assessment procedures
N.J.A.C. 6:8-6.2(b)8i, 8ii	Basic Skills
N.J.A.C. 6:39-1.1 et seq.	Statewide assessment

Talarsky v. Edison Township Board of Education, 1977 S.L.D. 862

New Jersey State Board of Education Resolution, January 6, 1988, requires school districts having an eighth grade to report to the public the ninth grade HSPT results of their former eighth graders by school.

Manual for the Evaluation of Local school Districts (P.T.M. No. 700.7, revised July 1988)

N.J.A.C. 6:8-8.3(b)8	Procedures for evaluation and certification (mandated basic skills test –HSPT)
N.J.A.C. 6:8-8.3(b)9, 9iv	Procedures for evaluation and certification (mandated basic skills)

Cross References:

1000/1010	Concepts and roles in community relations; goals and objectives
1120	Board of education meetings
5113	Absences and excuses
5120.1	Needs assessment of individual pupils
5122	Acceleration
5123	Promotion/retention
5124	Reporting to parents/guardians
5125	Pupil records
5141.3	Health examinations and immunizations
6142.6	Basic skills
6146	Graduation requirements/early graduation
6147	Standards of proficiency