

ROLE OF PARENTS/GUARDIANS

The Board believes that the education of children is a joint responsibility, one it shares with the parents/guardians and the school community. To ensure that the best interests of the child are served in this process, a strong program of communication between home and school must be maintained and parental involvement in district concerns encouraged.

The Board recognizes the vital role of parents/guardians in the welfare and education of their children and the pivotal part they play in shaping character and values. Because parents/guardians are familiar with the needs, problems, gifts and abilities of their children, staff should seek to involve parents/guardians as much as possible. Parents/guardians must, by law, be included in the development of certain education programs for their children.

Parents/guardians are requested to keep the school apprised of changes in factors in the home situation which may affect pupil conduct or performance. Parents/guardians are specifically requested to inform the school of any changes in legal custody of the child.

Parents/guardians are responsible for their child's punctuality, attendance, cleanliness and propriety of dress.

The Superintendent/Principal shall develop procedures and regulations to implement this policy. These regulations shall include use of the parent/guardian's native language when necessary.

Date: September 12, 1985 Revised: October 7, 2009
Readopted: December 5, 1991
Readopted: December 3, 1992
Readopted: September 2, 2003

Legal References:

N.J.S.A. 18A:35-4.9 Pupil promotion and remediation; policies and procedures
N.J.S.A. 18A:35-22 Notice to parents that child identified as eligible for enrollment;
option of declining enrollment; involvement of parents in program
N.J.A.C. 6A:8-4.3 Accountability
N.J.A.C. 6A:14-1.1 et seq. Special Education
N.J.A.C. 6A:10A-1.1 et seq. Improving Standards-Driven Instruction and Literacy and Increasing
Efficiency in Abbott School Districts

See particularly:

N.J.A.C. 6A:10A-5.3
through 5.5
N.J.A.C. 6A:30-1.1 et seq. Evaluation of the Performance of School Districts
N.J.A.C. 6A:32-12.1 Reporting requirements
N.J.A.C. 6A:32-12.2 School-level planning

No Child Left Behind Act of 2001, Pub. L. 107-110. 20 U.S.C.A. 6301 et seq.

Manual for the Evaluation of Local School Districts

Possible

Cross References:

1220	<u>Ad hoc</u> advisory committees
1230	School-connected organizations
1250	Visitors
5113	Absences and excuses
5114	Suspension and expulsion
5120	Assessment of individual needs
5124	Reporting to parents/guardians
5125	Pupil records
5131.5	Vandalism/violence
5131.6	Drugs, alcohol, tobacco (substance abuse)
6142.2	English as a second language; bilingual/bicultural
6146	Graduation requirements
6146.2	Promotion/retention
6147.1	Evaluation of individual student performance
6162.4	Community resources
6171.1	Remedial instruction
6171.3	At-risk and Title 1
6171.4	Special education